

# STI Project

Your group will be assigned one type of STI and you will have one day to research in class and create a PowerPoint presentation. You will also be responsible for presenting the information to the class.

Your presentation must answer the following questions:

1. What is it? (viral or bacterial?)
2. How is it transmitted?
3. What are the signs and symptoms? (male and female)
4. Complications (male and female)
5. List the ways to prevent or minimize the chances of contracting the STI

Use the following websites to obtain your information (remember if the whole address doesn't work try typing in the root or google the address):

<http://www.sexualityandu.ca/stis-stds>  
[www.phac-aspc.gc.ca/publicat/std-mts/](http://www.phac-aspc.gc.ca/publicat/std-mts/)  
[www.hc-sc.gc.ca/dc-ma/sti\\_its](http://www.hc-sc.gc.ca/dc-ma/sti_its)

\*\*\* Remember\*\*\* All of the information must be covered and it must be presented in a way that is clear and informative. Possible infections you may be assigned:

*Chlamydia*

*Gonorrhea*

*Syphilis*

*Genital Herpes*

*Hepatitis B*

*HIV*

*HPV*

*Candidiasis (Yeast Infection) technically not an STI but need to learn about.*

*Scabies*

*Pelvic Inflammatory Diseases*

*Crabs/Pubic Lice*

CATEGORY	Excellent-4	Good-3	Satisfactory-2	Needs Improvement-1
<b>Content - Accuracy</b>	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there are a few pieces of information that seem inaccurate.	The content is generally accurate, but several pieces of information that is clearly inaccurate.	Content confusing or contains many than factual errors.
<b>Sequencing of Information</b>	Information is organized in a clear, logical way. It is easy to anticipate the next slide.	Most information is organized in a clear, logical way. One slide or piece of information seems out of place.	Some information is logically sequenced. An occasional slide or piece of information seems out of place.	There is no clear plan for the organization of information.
<b>Effectiveness</b>	Project includes all material needed to give a good understanding of the topic. The project is consistent with the driving questions.	Project is lacking one or two key elements. Project is consistent with driving questions most of the time.	Project is missing more than two key elements. It is rarely consistent with the driving questions.	Project is lacking several key elements and has inaccuracies. .Project is completely inconsistent with driving questions.
<b>Use of Graphics (appropriate)</b>	All graphics are attractive (size and colors) and support the topic of the presentation.	A few graphics are not attractive but all support the topic of the presentation.	All graphics are attractive but a few do not support the topic of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.
<b>Text - Font Choice &amp; Formatting</b>	Font formats (color, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formatting has been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.
<b>Cooperation</b>	Group shares tasks and all performed responsibly all of the time.	Group shares tasks and performed responsibly most of the time.	Group shares tasks and performs responsibly some of the time.	Group often is not effective in sharing tasks and/or sharing responsibility.
<b>Delivery</b>	Members spoke at a good rate, volume and with good grammar. They maintained eye-contact while using, but not reading their notes.	Members spoke a little faster or slower than necessary, or too quietly or loudly. They used acceptable grammar. They maintained eye-contact, but relied too much on their notes.	Members spoke at a good rate and volume, but used poor grammar. They relied heavily on their notes.	Members demonstrated having paid little attention to rate, volume or grammar. They read nearly word for word from notes.