

Name: _____ Period: _____ Date: _____ Course: _____
/50

Topic: _____

Presentation Rubric

NONVERBALSKILLS

/16

EYE CONTACT /4

- Holds attention of entire audience with the use of direct eye contact, seldom looking at notes.
- Consistent use of direct eye contact with audience, but still returns to notes or screen
- Displayed minimal eye contact with audience, while reading mostly from the notes or screen
- No eye contact with audience, as entire report is read from notes or screen

BODY LANGUAGE /4

- Movements seem fluid and help the audience visualize.
- Made movements or gestures that enhances articulation.
- Very little movement or descriptive gestures.
- No movement or descriptive gestures.

POISE /4

- Student displays relaxed, self-confident nature about self, with no mistakes.
- Makes minor mistakes, but quickly recovers from them; displays little or no tension.
- Displays mild tension; has trouble recovering from mistakes.
- Tension and nervousness is obvious; has trouble recovering from mistakes.

VERBAL SKILLS

/8

ENTHUSIASM /4

- Demonstrates a strong, positive feeling about topic during entire presentation.
- Occasionally shows positive feelings about topic.
- Shows some negativity toward topic presented.
- Shows absolutely no interest in topic presented.

ELOCUTION /4

- Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.
- Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.
- Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.
- Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of students to hear.

SUBJECT KNOWLEDGE

/8 (4 x 2)

- Student demonstrates full knowledge by answering all topics and all possible class questions with explanations and elaboration.
- Student is at ease with expected answers to all question, topics, tasks, without elaboration.
- Student is uncomfortable with information and is able to answer only rudimentary questions and topics
- Student does not have grasp of information; student cannot answer questions about subject.

ORGANIZATION

/8 (4 x 2)

- Student presents information in logical, interesting sequence which audience can follow.
- Student presents information in logical sequence which audience can follow.
- Audience has difficulty following presentation because student jumps around.
- Audience cannot understand presentation because there is no sequence of information.

Written:

/10

- Written information is very organized, well thought out and detailed. Full filled all requirements. Effort and care evident
- Written information is organized, well thought out and detailed. Full filled most requirements
- Written information is somewhat organized, thought out and detailed. Moderate effort evident
- Written information is not somewhat organized, thought out ad/or detailed. Minimum effort evident