

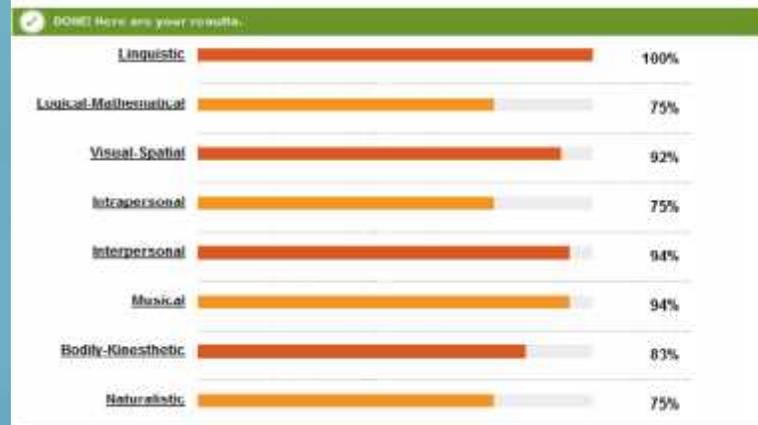
☺ PERFECTING YOUR
STUDENTRY♪♪♪



♡ MY LEARNING ♡ CLASSIFICATION

I am an everything learner. All of my scores in each of the areas are fairly High. But I would say (if I had to) that I'm a Linguistic, Interpersonal and Musical learner

Your Learning Style Results



MY THOUGHTS ARE STARS
I CAN'T FATHOM INTO
CONSTELLATIONS

♡MY LEARNING♡ CLASSIFICATION (PART 2)

Given the fact that I am a linguistic, interpersonal and musical learner I learn best in specific ways such as:

- Create Rhymes for remembering things.*

Give and receive feedback. Engage in the Socratic method, digesting information through a question-and-answer exchange.



TIME MANAGEMENT

❖ I'm very busy and usually rushing things and don't balance my time very well.

Developing a Schedule.

Determine how you spend a typical 24-hour day:

Enter the hours you spend on each activity.
If the time entered is less than one hour, use
"0.x"

Watch as your time slips away. . .

0
Hours Remaining

<input type="text"/>	Classes
<input type="text"/>	Studying
<input type="text"/>	Sleeping
<input type="text"/>	Exercise/sports
<input type="text"/>	Work/internship
<input type="text"/>	Family commitments
<input type="text"/>	Personal care/grooming
<input type="text"/>	Meal preparation/eating/clean-up
<input type="text"/>	Transportation (school, work, etc.)
<input type="text"/>	Relaxing/TV/video games, etc. (alone)
<input type="text"/>	Socializing/entertainment (with friends)
<input type="text"/>	Other

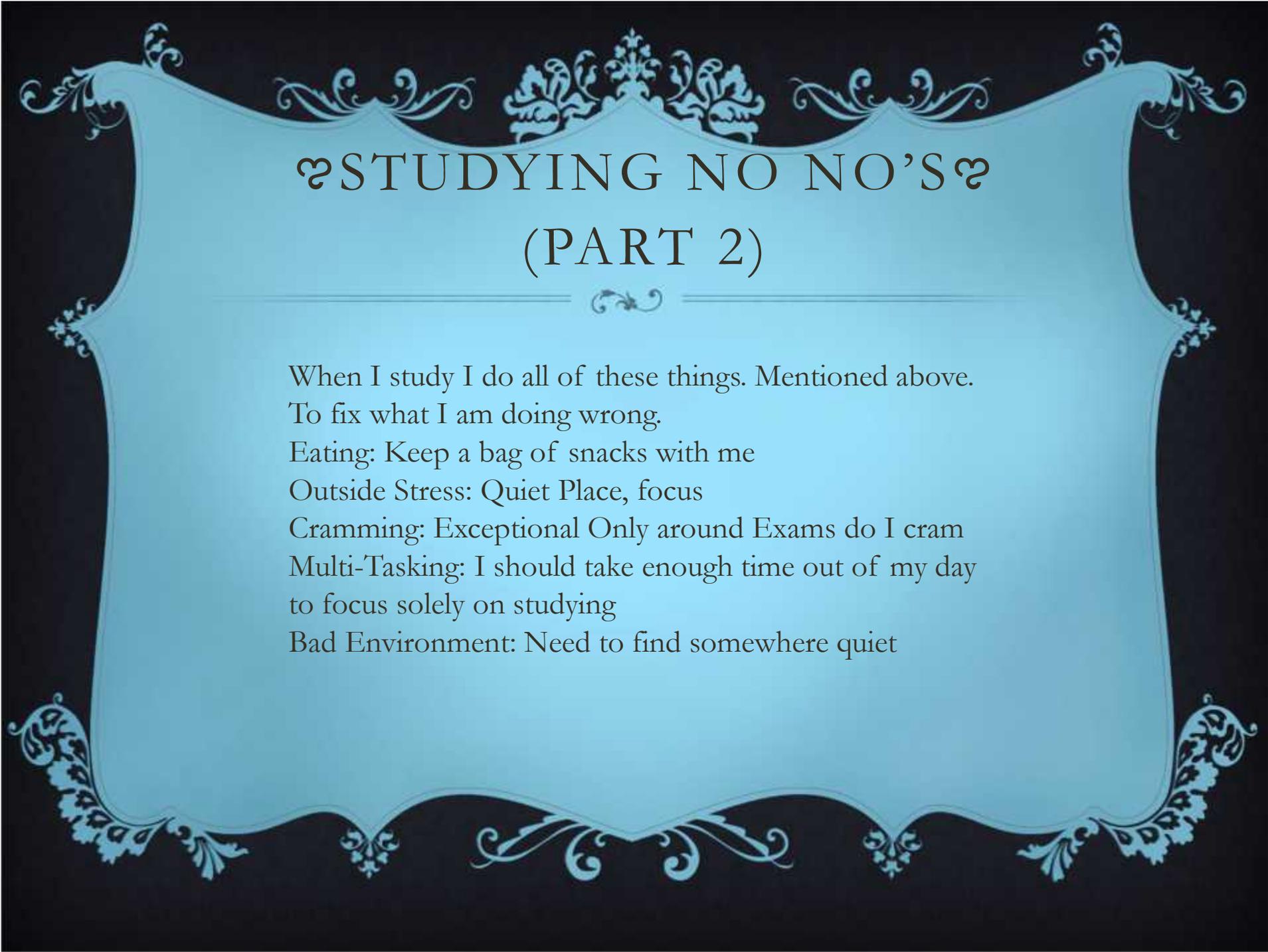
♡STUDYING NO NO'S♡

DON'T DO IT.



STAY AWAY.

- Eating
- Outside Stress
- Cramming*
- Multi-Tasking
- Bad Environment
- *I only cram before exams



♡STUDYING NO NO'S♡ (PART 2)

When I study I do all of these things. Mentioned above.

To fix what I am doing wrong.

Eating: Keep a bag of snacks with me

Outside Stress: Quiet Place, focus

Cramming: Exceptional Only around Exams do I cram

Multi-Tasking: I should take enough time out of my day
to focus solely on studying

Bad Environment: Need to find somewhere quiet

♡STUDYING YES YES♡

YOUR SCORE: 36

- 45 to 50 points:** Your study habits reflect excellent strategies! If your grades don't reflect them, talk to your instructor or someone at your academic assistance center.
- 40 to 44 points:** Your study habits reflect excellent strategies. Did some questions make you pause? Consider improving your effectiveness. Begin by reviewing one question. Work out from there.
- 35 to 39 points:** You may have some good habits, but there is area for improvement. Select one particular question, and focus on improving that one; for example, time management and place. Build out from there.
- 30 to 34 points:** There is lots of room for improvement. Even if your test scores are OK, it's not likely that you are getting the most out of your study strategies. Select one particular question, and focus on improving that one; for example, time management and place. Build out from there.
- Below 29 points:** Look on the bright side! With a little professional help, you can make a big difference. Your academic assistance center or teacher can help you start to become a better student, and understand better. Good Luck!

- ❖ I scored a 36 out of a possible 50.
- ❖ I was very disappointed with myself since, I usually do very well on tests. This was a surprise to me. ☹



Sad Banana is sad. →→

♡STUDYING YES YES♡

(PART TWO)

- ❖ When I study I APPARENTLY am NOT retaining very much of the information according to this test. I need to devise better studying Strategies.
- ❖ Listening to music whilst I study
- ❖ Talk out the problems.
- ❖ Use words to explain complicated subjects.
- ❖ Associate what I'm learning with a song I like
- ❖ Engage in the Socratic method, digesting information through a question-and-answer exchange

♡ BEST STUDYING ♡

STRATEGY

U.S. World Book Online Date: Monday, 11/17/2014

<p>Classroom If there are notes from the week, write a paragraph about what you learned and/or answer the question on the worksheet.</p> <p>Topic: <u>1800s</u></p> <p>Question/Topic: _____</p>	<p>Name: <u>Student A</u></p> <p>Class: <u>US History</u></p> <p>Period: <u>4</u></p> <p>Date: <u>11/18</u></p>
<p>What are the main concepts?</p>	<p>Carpenters and people from the north who moved to the South during Reconstruction, mostly for the purpose of getting money.</p>
<p>How many people are in the field of labor?</p>	<p>There are 25 people in the field of labor (p. 164)</p>
<p>What are the main ideas for successful in court?</p>	<p>Let's surrender in front of Napoleon.</p>
<p>What is democracy?</p>	<p>The definition of democracy is the general people by the government.</p>
<p>How many people were killed in the South in 1876?</p>	<p>20 were killed in the South in the election of 1876.</p>
<p>Summary: During Reconstruction, the people who moved from the north to the South to work were called Carpenters. They were trying to make money after being killed by the war.</p>	

The Best note taking strategy for me is the Cornell note taking strategy rather than the mind mapping. Just because it's neater. Also, the mind mapping system is just messy and things are easier to see when in sequence

REFLECTIONS

❖ From this unit I have learned that I need to learn how to manage my time much better. I also have learned that there are ways I can fix this.

If there ever comes a day when we
can't be together, keep me in your
heart, I'll stay there forever.

- Winnie the Pooh

