

Planning 10
Block: _____

Name: _____
Date: _____

Career Research Project

Due Date: _____

For this assignment you will be investigating a career of your choice. You will need to use the career tools that we have covered in class to research your career. Remember to use your own words and reference any websites or other sources that you use! You will present your finding in a PowerPoint presentation

Research the categories below and organize your findings into your presentation. Remember, these are minimum requirements and your grade will reflect any extra effort you put into your presentation!

Decide upon an occupation you would like to investigate.

OCCUPATION: _____

Decide which one of the following 8 focus areas your chosen career falls under.

- | | |
|--------------------------------|---------------------------------|
| -Business and Applied Business | -Liberal Arts and Humanities |
| -Fine Arts, Design and Media | -Science and Applied Science |
| -Fitness and Recreation | -Tourism, Hospitality and Foods |
| -Health and Human Services | -Trades and Technology |

FOCUS AREA: _____

Task 1: OCCUPATION DESCRIPTION

- Describe a typical day for the worker (tasks, responsibilities, etc)
- How has technology impacting this occupation?
- What hazards are there to health or safety?
- Are there more men or women in this occupation? What is the percentage of men vs. women in this job? (see jobfutures.ca)

Task 2: LIST OF LOCAL COMPANIES

- List a variety of 5 local (in the Lower Mainland) companies/ institutions that would **employ** a person in this occupation. Also provide address, city, etc.

Task 3: PERSONAL QUALIFICATIONS NECESSARY

- What physical qualities are necessary? (i.e. Strength, good eyesight, etc.)
- What other personality traits are needed?

Task 4: POST SECONDARY PREPARATION (use your Career Cruising package for this)

- a) What general education/ qualification (i.e. degree/diploma/certificate) is necessary or recommended?
- b) Where could this training be acquired? Give specific names of institutions. List a minimum of three places of training (two in BC, one outside BC).

Focus on one of the schools and answer the following:

- c) List the types of courses one takes during the program.
- d) What are the entry requirements (from high school) for this training?
- e) How long does it take to obtain training?
- f) How much does training cost per semester?
- g) Are workers in this occupation part of a union? What is the name of it?
- h) Are there laws or special regulations controlling entry to practice in the occupation? What is the name of the governing body? (i.e. BC College of Teachers, Canadian Dental Association) (Working in Canada website)

Task 5: EMPLOYMENT OUTLOOK AND ADVANCEMENT

- a) What is the employment outlook?
- b) Identify advancement opportunities. (Career Cruising- Sample Career Path)

Task 6: SALARY AND BENEFITS

- a) What are the average annual earnings of one **entering** the occupation?
- b) What are the average annual earnings of **experienced** workers?
- c) Identify other benefits that you might receive (i.e. vacation time, dental coverage, employee discounts, etc.). You may have to look on employer websites to get an idea of this.

Task 7: HOW TO GET STARTED TOWARDS THE OCCUPATION

- a) What hobbies/ extracurricular activities will help?
- b) What kind of part-time/ volunteer jobs would prove to be valuable?

Task 8: CONCLUSION

- a) What are the main advantages and disadvantages of this occupation?
- b) Do you have the skills, strengths and talents the job calls for?
- c) What new things did you learn about this occupation?
- d) What is it about this career that you like? Why?
- e) What is it about this career that you don't really like? Why?
- f) What is the likelihood of you entering this occupation? Why?

Task 9: BIBLIOGRAPHY (at least 4 sources must be listed). See class notes for proper referencing information and to ensure you get full marks!

Marking Criteria

A) Content Requirements:

Task 1 OCCUPATION DESCRIPTION	/8	
Task 2 LIST OF LOCAL COMPANIES	/5	
Task 3 PERSONAL QUALIFICATIONS NECESSARY	/4	
Task 4 POST SECONDARY PREPARATION	/10	
Task 5 EMPLOYMENT OUTLOOK AND ADVANCEMENT	/4	
Task 6 SALARY AND BENEFITS	/4	
Task 7 HOW TO GET STARTED TOWARDS THE OCCUPATION	/4	
Task 8 CONCLUSION	/12	
Task 9 Bibliography		/4

Subtotal **/55**

B) Presentation Requirements:

5 (excellent)	4 (good)	3 (average)	2 (needs improvement)	1 (poor)	0 (not done)
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Criteria	Mark
Presentation is appropriate for showing Appropriate volume, eye contact etc...	
Student has put in maximum amount of effort Practice and preparation is evident	
Neat, well organized, use of headings, easy to follow, career and focus area are visible	
Text is easy to see, fonts are appropriate, images are appropriate	
Spelling and grammar	
Subtotal	/25

C) Class Presentation Requirements

Criteria	Mark
Student's project is completed and presented	
Student is on task during presentations	
All 5 presentations peer assessments have been completed in full	
Student is respectful of other's presentations	
Subtotal	/20

TOTAL **/100**

Helpful Websites

http://www.workingincanada.gc.ca/content_pieces-eng.do?cid=1&lang=eng

<http://www.payscale.com/research/CA/Country=Canada/Salary>

<http://www.canadiancareers.com>

<http://www.kenevacorp.mb.ca>

<http://www.youth.gc.ca>

<http://www.careercruising.com>

<http://www.workapedia.ca/>

<http://www.jobsetc.gc.ca/eng/>